



Week 2 Assignment #2 – Citation, Plagiarism, and Paraphrasing

Overview

Both reading and writing scholarly reports utilize a style which respects the intellectual work of others by avoiding plagiarism. Plagiarism is avoided by citing, quoting, or paraphrasing the words and ideas of scholars.

Directions

You will type your responses on a separate Word document that you create. To submit your assignment, you will click on the open button, attach your work, and submit.

Use the rubric on the final page of this document to guide your work.

The first part of this assignment requires you to provide a short response to each of the following prompts, based on the readings, resources, and video lecture for this week.

1. Define plagiarism in your own words.
2. Explain the difference between a short quotation and a long quotation.
3. In your own words define paraphrasing and explain when it is necessary to paraphrase.

Next, paraphrase and cite the following two paragraphs. The references are provided, followed by the excerpts.

4. Wei Pan and Mei Tang, *Student's perceptions on factors of statistics anxiety and instructional strategies*, September, 2005, 1-11.

"In classrooms, statistics anxiety is noticeably common among students whose academic background includes little previous statistical or mathematical training. Approximately 75% to 80% of the graduate students in social sciences appeared to experience to experience uncomfortable levels of statistics anxiety which negatively affected learning. Consequently, statistical analysis became the lowest academic skill for graduate students in the social sciences."

5. Riley, *Education reform on America's education agenda*, 2002, 700.

"As we look to the future, it is important that we recognize that our national effort to raise standards is not just about testing. Rather, it represents a broad and sweeping endeavor to reform American education from top to bottom. An unflinching commitment to excellence and equity must be our guiding principle."

Finally, respond to the following prompts:

6. Identify the major difference between action research and qualitative and quantitative models.
7. In your own words outline the action research process.

Rubric

Use the following Rubric to guide your work on Week 2 Assignment #2.

Tasks ↓	Accomplished 10-8 points	Proficient 7-6 points	Needs Improvement 5-0 points
Short Responses	Each response (items 1,2,3, 6, and 7) completely addresses the prompt.	Prompts addressed completely, other prompts addressed partially, no response is erroneous.	Responses do not completely address the prompt, or any response is erroneous.
Paraphrases	The paraphrase (items 4 and 5): <ul style="list-style-type: none"> • Is almost entirely in your own words, it does not just mix new words with the source. • Uses a different sentence structure. • Rearranges the order of ideas. • Provides a citation. • Retains the meaning and approximate length of the source. 	The paraphrase demonstrates most, but not all, of the criteria for "accomplished."	The paraphrase demonstrates a few, but not most, of the criteria listed for "accomplished."